

9th Grade Summer Reading- Dwight Morrow High School

The following project will count as a grade for both English 9 class and US History I class.

Required Reading- Incidents in the Life of a Slave Girl by Harriet Jacobs

English Assignment

Use the attached worksheets to help design a movie poster for this book. You will cast the major characters in the book with real life actors and actresses who fit the parts well. Include a scene or dialogue from the book in the layout of the poster.

****Remember:** Your poster needs to look like a movie poster so include all the information that one normally contains. ******

I.e. Rating, director, actors/actresses, length, etc.

****You may choose to either draw your movie poster or create it on the computer****

9th Grade Summer Reading

Movie Poster Casting: Incidents in the Life of a Slave Girl

Directions: Use the following chart to cast the characters from Incidents in the Life of a Slave Girl. You must include a brief explanation as to why you chose the particular actor/actress.

Character	Actor/Actress	Explanation
Linda		
Aunt Martha		
Dr. Flint		
Mrs. Flint		
Mr. Sands		

What's My Line?

Directions: Choose three quotes from the story that you would be appropriate for the movie poster. Please provide a 2-3 sentence explanation as to why. Then, choose one you will use on the poster.

Quote # 1-
Explanation-

Quote # 2-
Explanation-

Quote #3-
Explanation-

Making a Poster: Incidents in the Life of a Slave Girl

Teacher Name: **Ms. Conte**

Student Name: _____

CATEGORY	4	3	2	1
Graphics - Originality	Several of the graphics used on the poster reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used on the poster reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements is included on the poster.	Several required elements were missing.
Mechanics	Capitalization and punctuation are correct throughout the poster.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.
Grammar	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.

Date Created: **May 18, 2009 12:36 pm (CDT)**

United States History I and English 9
Incidents in the Life of a Slave Girl by Harriet Jacobs
Summer Reading Assignment

Assignment 1: Reading Vocabulary

Directions: Define the following words. Use a dictionary or www.dictionary.com to assist you.

- 1) Insurrection
- 2) Ingratitude
- 3) Extremity
- 4) Bequeathed
- 5) Perplexed
- 6) Blasphemous
- 7) Presumptuous
- 8) Temporal
- 9) Hypocrisy
- 10) Superintend
- 11) Chattels
- 12) Auction
- 13) Quarrel
- 14) Nuisance
- 15) Meager
- 16) Overseer
- 17) Anguish
- 18) Haggard
- 19) Devour
- 20) Yoke
- 21) Tyranny
- 22) Theology
- 23) Obligated
- 24) Conjecture
- 25) Sanguine

United States History I

Incidents in the Life of a Slave Girl by Harriet Jacobs

Summer Reading Assignment

Assignment 2: Anti-Slavery Article

Directions: Imagine that it is 1861 and you are the editor of an Anti-Slavery Newspaper in New York City. Write a review about Harriet Jacob's book. Your editorial should include the following:

- A review of the book (include details about the book, plot, and characters)
- An explanation of how the book portrays slavery
- Explain how this book can help abolish slavery

*** Your editorial should be at least One Page, typed, Font: Times New Roman, size 12.**

*** Use the rubric to guide your work!!!**

North Carolina Writing Rubric for Content and Conventions : Newspaper review of Book

Teacher Name: **Ms. Satterfield**
 StudentName: _____

CATEGORY	4	3	2	1	NS/0
Content: ORGANIZATION 1	Organizational structure establishes relationship between/among ideas/events.	Organizational structure establishes relationships between ideas/events, although minor lapses may be present.	Organizational structure establishes some relationship between/among some of the ideas/events. The structure is minimally complete.	Organizational structure does not establish connection between/among ideas/events. The overall structure is incomplete or confusing.	This code may be used for compositions that are entirely illegible or otherwise unscorable: blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent.
Content: SUPPORT	Support information is related to and supportive of the topic/subject.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject.	Support information has major weaknesses in relatedness to and/or support of the topic/subject.	An attempt has been made to add support information, but it was unrelated or confusing.	This code may be used for compositions that are entirely illegible or otherwise unscorable: blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent.
Content: STYLE - Vocabulary	Exhibits skillful use of vocabulary that is precise and purposeful.	Exhibits reasonable use of vocabulary that is precise and purposeful.	Exhibits minimal use of vocabulary that is precise and purposeful.	Lacks use of vocabulary that is precise and purposeful.	This code may be used for compositions that are entirely illegible or otherwise unscorable: blank responses, responses written in a foreign language,

					restatements of the prompt, responses that are off-topic or incoherent.
Content: STYLE - Sentence Fluency	Demonstrates skillful sentence fluency (varies length, good flow rhythm, and varied structure).	Demonstrates reasonable sentence fluency.	Demonstrates minimal sentence fluency.	Sentence fluency is lacking.	This code may be used for composition that are entirely illegible or otherwise unscorable: blank responses, responses written in a foreign language, restatements of the prompt, responses that are off-topic or incoherent.
Book Details	Incorporates at least 5 details from the book.	Incorporates at least 4 details from the book.	Incorporates at least 3 details from the book.	Incorporates at least 2 details from the book.	Incorporates at least 0-1 detail from the book.

Date Created: **May 18, 2009 10:35 am (CDT)**