

Dwight Morrow High School Sophomore Summer 2009 Reading Assignments

“A traveler without observation is a bird without wings.”

In order to enrich your reading experience this summer, we are providing you with a summer reading assignment so that you will be able to demonstrate your comprehension of the summer readings in a meaningful way. Please complete the assignment for the books you are reading this summer.

Your assignment must be typed and you should be prepared to turn your assignment in the first day we meet for class. *Do not consult any other sources other than the novels and your own good brain to complete this assignment.* This grade will be a significant grade for first trimester. You will also have a summer reading quiz on the first day back to class (*Walk Two Moons*) and a test after we have covered the content in class.

Do not attempt to complete your assignment the night before school starts. Plan ahead!

Travel Journal Assignment

You will create a travel journal in which you put yourself into the stories and locations that are featured in the summer reading texts. You will record your feelings, observations and insights about the places and things you see and the people you meet and with whom you interact.

Features you **must include** in your journal:

1. The travel journal must be 10 days long with an entry for each day of the trip.
2. You must include visits to the locations/stories of all summer reading texts.
3. The journal must be written in first person (I, me, my, we, etc.)
4. You must include a visual representation of some element of each place you visit (one for each summer reading text). These could include, but are not limited to: sketches, photos, postcards, paintings, collages, scrapbook pages, etc.
5. The journal may be bound, formatted to appear handwritten or other elements to truly personalize your travel experience. Be creative!

Questions you **should address** in your journal:

1. What did you see in each of your travel stops?
2. What did you pack for each location?
3. How did you adapt to your surroundings?
4. What forms of transportation did you use/ how did you get around?
5. Who did you meet and how did you interact with them?
6. What was your role in the story?
7. How did you feel about the people and places that you visited?

Due date: **THE FIRST DAY OF CLASS**

Our first unit of English 10 relates to Native American history, culture and literature. Therefore, we are requiring you to read *Walk Two Moons* by Sharon Creech. In addition, please choose another novel from the list below. Read the ***Travel Journal Assignment's*** directions carefully. Make sure that you complete your journals accurately and thoroughly.

For extra credit, choose additional title and complete ***Travel Journal Assignment.***

Happy Reading!

Selection List:

1. *Their Eyes Were Watching God* by Zora Neale Hurston
2. *The Autobiography of Miss Jane Pittman* by Ernest James Gaines
3. *My Antonia* by Willa Cather
4. *The Grapes of Wrath* by John Steinbeck
5. *Mean Spirit* by Linda Hogan
6. *The Ancient Child* by N. Scott Momaday

Note: in order to make informative selection, Google the titles listed above and read their short summaries.